

Distance Learning Phase 2 Frequently Asked Questions

Will my child be required to be online at a specified time for live teaching?

No.

Many of our families are juggling working while caring for children so offering a time that all children must attend would not be feasible. Pre-recorded videos or a video link will be uploaded to Seesaw for your child to view as direct instruction. If a lesson or activity is offered at a specific time through TEAMS, and your child is unable to attend, the lesson/activity will be recorded and accessible through Seesaw for your child to view.

Will there be a way for children to see their classmates?

Yes.

I am going to post a link to a Padlet through Seesaw twice a week. Padlet will allow students to stay connected through posted pictures/videos. We will also be using the "comment" option as another way to maintain connection. I am also working on how to best utilize TEAMS as a way for students to see and interact with their classmates. More information will follow.

Is there a certain time of day my child needs to complete work?

No.

Some families are early birds while others complete work after dinner. I do ask that you try to complete assignments the day they are assigned so that I can keep up with feedback and reviewing how your child's is managing with the skills/concepts taught daily.

Work in Phase 1 was optional.
Is work in Phase 2 mandatory?

Yes.

I will be providing instruction on new content and the activities to follow up will demonstrate your child's comprehension of these new skills and concepts. It will be important for your child to complete work so that I can determine if your child is making "satisfactory" or "unsatisfactory" progress during the third trimester.

What type of feedback will I get from you?

There are 3 types of feedback I will typically provide through Seesaw. They include:

- ✓ to “love” the assignment. This will communicate I have reviewed your child’s work, and it demonstrates successful completion of the task.
- ✓ written feedback. I will provide specific comments directly on your child’s work. I may leave stars or a glow/grow comment pair in the comments below. I may model how to correct an error. I maybe give kudos for figuring out a challenge.
- ✓ audio feedback. I will record a verbal comment to share my thoughts. I will give a “glow” or positive I noticed about your child’s work as well as a “grow” (if needed) to highlight something to fix or a misconception I want to address.

Should I be correcting my child's work before we turn it in?

No.

It is more helpful for me to see the misconceptions your child may have to inform future instruction. However, giving a suggestion or asking a question to prompt him/her is a normal part of the learning process.

Do we need to review your feedback?

We learn best from timely and specific feedback. It is important for your child to hear from me so we can maintain our connection, but also so your child can continue to learn and grow. You may want to schedule time for reviewing feedback in your day prior to starting a lesson or the day's work.

I am overwhelmed!
What should I do?

Please reach out so that I can help and make you feel at ease. This is a stressful time, and this is not something you should worry about. Whatever the issue is, we can work together to find a solution.